

Part 4 - Course Presentation Material

[Please evaluate the Central Presentations on the following scale (include comments, using additional paper if required).]

a. Individual Central Presentations (1 – Poor 2 – Marginal 3 - Acceptable 4 – Good 5 - Excellent)

Topic (presenter)	Content					Delivery					Additional Comment				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
(1) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(2) Gender and Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3) Why Gender Matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(4) Gender in the Context of Peace Support Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5) Gender, Human Rights, and International Humanitarian Law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(6) Gender and the Conflict Phase	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(7) Gender and the Post-Conflict Phase	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(8) The Way Ahead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other comments:

Part 4 - Course Presentation Material (continued)

1. Introduction

(a) Were the exercises a good confirmation of your learning on this course? If so, how? If not, why not?

(b) Was the background scenario realistic?

(c) Was the "problem" posed realistic?

(d) Was there sufficient time?

(e) Other comments

2. Gender and Culture

(a) Were the exercises a good confirmation of your learning on this course? If so, how? If not, why not?

(b) Was the background scenario realistic?

(c) Was the "problem" posed realistic?

(d) Was there sufficient time?

(e) Other comments

Part 4 - Course Presentation Material (continued)

5. Gender, Human Rights, and International Humanitarian Law

(a) Were the exercises a good confirmation of your learning on this course? If so, how? If not, why not?

(b) Was the background scenario realistic?

(c) Was the "problem" posed realistic?

(d) Was there sufficient time?

(e) Other comments

6. Gender and the Conflict Phase

(a) Were the exercises a good confirmation of your learning on this course? If so, how? If not, why not?

(b) Was the background scenario realistic?

(c) Was the "problem" posed realistic?

(d) Was there sufficient time?

(e) Other comments

Part 5 – Concluding Thoughts

- (a) What personal learning objectives did you have at the beginning of the course? Do you consider that you met these objectives?

- (b) Which topic(s) on the course do you believe could be expanded?

- (c) Which topic(s) on the course do you believe could be reduced or eliminated?

- (d) Which topic(s) on the course do you believe should be included in this course in the future?

- (e) How do you consider that this course will help you in your present job?
